Related Careers
Students study across disciplines to develop skills and a background that makes them strong candidates in many job markets. Students may be prepared for jobs in any of the following fields:

Advertising/Marketing/Sales
Business Management
Law/Criminal Justice/Government
Social Service/Psychology
Non-Profit Counselor
Journalists
Women’s Rights Advocates
Education/Counseling
Public Relations manager
HIV educator
Legislator
Writing/Editing/ Journalism

Gaining Experience

Interdisciplinary Studies Office
http://www.is.ucf.edu

Experiential Learning Office
http://www.explearning.ucf.edu/

Occupational Outlook Handbook
http://www.bls.gov/oco/

Women’s Studies courses with service learning component
- WST3015: Introduction to Women’s Studies
- WST3500: Women and Community Activism
- WST3561: Third Wave Feminism
- WST3930: Women and Leadership

Women’s Studies Young Women Leaders Program (YWLP) mentoring program for middle school girls
http://womensstudies.cah.ucf.edu/ywlp/

Career Opportunities for Women’s Studies
https://www.msu.edu/unit/wmstdy/wsmjr0.htm

Helpful Resources

Women’s Studies Website
http://www/womensstudies.cah.ucf.edu

UCF and Community Organizations
http://womensstudies.cah.ucf.edu/servicelearning_organizations.php#ucf

Activism Resources
http://womensstudies.cah.ucf.edu/activism.php

Gender Equity Resources
http://www.education.ucf.edu/multicul/resources.cfm?id=1

UCF Women’s Research Center
http://womens.research.ucf.edu/

List of Women’s Studies Graduate Programs
http://www.smith.edu/swg/graduate.php

Career Services
CSEL Building 140
Phone: 407-823-2361
Email: career@ucf.edu

First Year Advising & Exploration
Phillips Hall, 116
Phone: 407-823-3789
Email: fy@ucf.edu

Interdisciplinary Studies
Academic Advising Office
Classroom I, Suite 302
Phone: 407-823-0144
Email: is@ucf.edu

UCF Women’s Studies
What Can I Do With This Major?
Division of Academic Affairs
What Is Women’s Studies?

The Women's Studies Program at the University of Central Florida is an interdisciplinary discipline using research and teaching to focus on the relations of gender among various races, ethnicities, sexualities, and other differences in our society.

Through its curricular and co-curricular programming on campus, the Women's Studies Program enhances diversity and supports women and their endeavors. Off campus, the program recognizes its responsibility to serve the larger Orlando community by striving to build and sustain partnerships that demonstrate the pragmatic importance of the issues concerning the program.

Women's Studies isn't anti-male or just for women. A background in Women's Studies allows students, both male and female, to acquire critical thinking tools to analyze and navigate our contemporary society; a broader perspective on the issues facing women in today's world; the ability to analyze the ways in which lives are shaped by gender and other forms of diversity; teamwork skills and deeper insight into women's and gender issues.

UCF Clubs and Organizations

http://womensstudies.cah.ucf.edu/servicelearning_organizations.php#ucf

American Association of University Women, UCF Chapter

Code Pink: Women for Peace

Feminist Majority Leadership Alliance (FMLA)

Gay, Lesbian, and Bisexual Student Union (GLBSU)

National Organization for Women (NOW), UCF Chapter

UCF Allies Program

UCF Victim Services

VOX (Voices of Planned Parenthood)

Service Learning

Each semester undergraduate students in the UCF Women’s Studies Program turn knowledge into action by completing Service Learning projects with community partners. In the classroom, students learn theories and methods of analyzing women’s roles in history and contemporary society as well as the importance of activism on behalf of women.

With Service Learning, students take that knowledge into the community and learn how to make social changes with the help of community organizations. Students complete fifteen hours of community service and deliver a final project based on that partnership. They present their work to their peers and write a final reflective essay linking their community activism with their classroom knowledge of women’s and gender issues.