<table>
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<th><strong>Cornerstone</strong></th>
<th><strong>Course Components</strong></th>
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**e-Portfolio**
How we’ll use the e-Portfolio: Students will build content for the e-Portfolio by completing a series of assignments and collecting artifacts to use as evidence of skills and abilities. Students will define a specific audience and purpose for portfolio. Students will complete first drafts of all ePortfolio parts

**Interdisciplinary Analysis**
Analysis may be individual or groups. Students will demonstrate knowledge of interdisciplinary terms (multidisciplinary, interdisciplinary). Students will analyze a text for the type of interdisciplinary used and why it is used. Students will also be expected to have a foundation in the elements of a discipline, such as concepts, theories, and research methods will also be detailed

**Research Technology used:**
UCF library databases & journals, Google docs, Gmail Chat, Diigo, Digital Storytelling

**e-Portfolio**
Wix.com, Google Sites (e-Portfolio web site) SkyDrive (storage for ePortfolio files) e-Portfolio Parts: About Me Introduction About Me Personal Statement or Professional Profile Resume Course Study Content Pages – 3 with artifacts

**Interdisciplinary Research Project**
Students will have a solid foundation on how to break down a discipline, determine relevant concepts and theories, analyze contrasts between the disciplines, and establish a common ground. Students will present their project findings in a multimedia format, such as Power Point, video, or digital story.

**Service Learning**
Students will participate in at least 10 hours of volunteer work to practice interdisciplinary research in a real-world environment.