Interdisciplinary Studies Opportunities

Check out events, scholarships, internships, special courses, study abroad, and many other opportunities
ISSA Social Event

When: October 31st
Time: 3:00 – 4:00 pm
Where: Student Union, Cedar Key Rm. 223

Have questions about interdisciplinary studies? Come for food, conversation, & fun!
The Judaic Studies Program and Webcourses@UCF Present
Tenets of Judaism

Did you know that:
- There are more than 10 different concepts of God in Judaism?
- The concepts of resurrection and messiah come from Judaism?
- After the destruction of the Second Temple, the Rabbis instituted prayer to take the place of Temple Sacrifices?
- Judaism adapted to current circumstances again in the 19th century giving us the Reform and Conservative movements?

Log into JST 3005 – Tenets of Judaism this fall to learn more about the world’s oldest monotheistic religion including:
- How Jewish holidays help Jews reenact Jewish history
- Where Jews go to find the answers to modern questions
- Why Jews don’t believe Jesus was the Messiah
- How four different Jewish movements shape Jewish American life

For more information, please contact Professor Berger at Julia.PhillipsBerger@ucf.edu or at 407-463-9263.
The Judaic Studies Program and Webcourses@UCF Present
Outstanding Women in Jewish History

Did you know that:
- Premonarchic Jewish women shared power with their husbands?
- Jewish women in 18th Century Germany held public positions?
- Many Resistance groups during World War II included Jewish women?
- A Jewish author wrote the poem on the Statue of Liberty?

Log into JST 3930 – Outstanding Women in Jewish History this spring to explore:
- Women’s roles in the Biblical period
- Similarities and differences between Jewish, Christian, and Muslim women during the Middle Ages
- How women helped build the modern State of Israel
- Jewish women in the Arts, Music, and Theatre
- The role of American Jewish women in labor unions, civil rights, and women’s liberation

For more information, please contact Professor Berger at Julia.PhillipsBerger@ucf.edu or at 407-463-9263.
Surveys of employers and professional organizations consistently point to writing and other communication skills as among the most important for success in today's knowledge-based economy. Write your way to success at UCF and beyond with these Spring 2013 courses, all of which are capped at 25 students:

**ENC 3250 Professional Writing, Web**
- Communication skills are the most important factors for workplace advancement. Prepare yourself by learning more about the processes, genres, and conventions of professional writers, and engage in a real-world project for a campus or community organization.

**ENC 3311 Essay as Cultural Commentary, MixedMode: T 1:30-2:45pm and T 4:30-5:45pm**
- Fine-tune your prose writing skills by writing essays and other texts that explain and comment on various contemporary cultural issues.

**ENC 3314 Writing in the University, F2F: MWF 3:30-4:20pm**
- Research how writing functions in your field and across the university, learn the writing conventions of your major, and practice writing for disciplinary and broader audiences.

**ENC 3455 Writing about Science and Technology, F2F: MWF 2:30-3:20pm**
- Analyze and practice writing scientific texts, learn strategies for writing about science and technology to broader audiences, and learn about careers in science writing.
Surveys of employers and professional organizations consistently point to writing and other communication skills as among the most important for success in today's knowledge-based economy. Write your way to success at UCF and beyond with these Spring 2013 courses, all of which are capped at 25 students:

**ENC 4212 Professional Editing, Web**
- Learn and practice strategies for various levels of print and online editing important for writers in any career and especially those working in the publishing/editing industry. Build your job portfolio through a workplace-based service-learning editing project.

**ENC 3351 Writing for Publication, Web**
- Learn more about the publishing industry and how to write for and market your work to specific print and online publications. Taught by a published writer with industry experience.

**ENC 3315 Advanced Argumentative Writing, MixedMode: MW 10:30-11:20am**
- Argumentative or persuasive writing is part of nearly every job (particularly in such persuasion-heavy professions as law, Ad/PR, and marketing). Learn rhetorical strategies for assessing and building arguments for real-world audiences.

**ENC 3453 Writing about Health and Medicine, F2F: MW 10:30-11:20am**
- Learn strategies for writing about health and medicine to various audiences, contribute to a community health campaign, and learn about careers in health writing.
ENC 3331 Rhetoric and Civic Engagement *F2F: TR 9:00-10:15am and MWF 9:30-10:20am*
- In this core course for the Writing & Rhetoric minor, learn about the relationship between rhetoric and various approaches to civic engagement, and work on a civic engagement campaign aimed at other students.

ENC 4353 Writing for Social Change *F2F: MWF 12:30-1:20pm*
- Study rhetorical models for and engage in writing for social or policy change around contemporary controversial issues. Includes writing projects involving community coalitions or partnerships with local organizations.

ENC 4275 Writing/Consulting: Theory and Practice, *F2F: R 6:00-8:50pm*
- Do you have strong writing and communication skills and want to work as a peer tutor in the University Writing Center? Have your writing teacher recommend you via email to the UWC Director for this permission-only tutor training course.
ENC 3417 Writing, Literacy, and Technology MixedMode: M 4:30-5:45pm
- Study the impact of technology, and particularly new media,
- on writing and literacy in today’s “remix” culture, and develop multimedia writing projects.

ENC 3375 Rhetoric in Popular Culture: Rhetoric of Improv and Stand-Up Comedy
F2F: MWF 11:30am-12:20pm
- Study and write about the role of rhetoric or persuasion in the preparation and performance of improv and stand-up comedy. Includes watching videos and live performances of both comedic forms.

LIN 3673 Grammar and Advanced Prose Style Mixed-Mode: MW 8:30-9:20am
- Internalize your application of grammar rules and polish your prose writing skills, particularly regarding clarity, cohesion
- And coherence, rhythm, and figurative language.

For more information, visit our website at http://writingandrhetoric.cah.ucf.edu
Evaluate Your Advising Experience!

After your advising appointment, please stop and complete a survey in our lobby about your experience.
Important Dates/Deadlines

- **October 15** – First day to File Intent to Graduate for Spring
- **October 29** – Withdrawal deadline for Fall
- **October 29** – Grade Forgiveness deadline
- **December 5-11** – Final Exam Period
- **December 14-15** – Fall Graduation
Women’s Research Center
September Calendar of Events

- **WRC Book Club** - “Women Don’t Ask: Negotiation and the Gender Divide” by L. Babcock and S. Laschever.
- **Time:** Noon – 1:00 PM in FCTL CL1 – Room 207F.
- **Dates are Thursdays:** November 15, 2012 Chapters 7-8.
Want to learn something about yourself and others -
Then take **EEX 2090: Exceptional Populations in School and Society (no prerequisites)** Challenge your thinking!
*Outstanding ratings by students over the past 5 years*

*Simulations - Field-based projects - Highly interactive - Hollywood Movies*

**Spring Semester: Monday from 10:30-1:20**

**Questions Contact: Dr. Lisa Dieker – lisa.dieker@ucf.edu**
A Call for Student Artists . . .

UCF Creed Art Contest
Get your art displayed on campus!

Grand Prize!

Theme: How do you “live” the UCF Creed?
Contest Rules and submission information available at the Office of Student Conduct, Ferrell Commons, 227 or visit http://osc.sdes.ucf.edu

Submit by November 16th, 2012

The UCF Fund
Creed Art Contest Rules

UCF CREED: Integrity ~ Scholarship ~ Community ~ Creativity ~ Excellence

Theme: The UCF Parent and Family Fund Grant has sponsored the Office of Student Conduct to facilitate the UCF Creed Art Initiative. This contest encourages creativity and personal reflection of the UCF Creed. Your art piece must represent at least one value of the UCF Creed. Which value is most important to you? How do you live the UCF Creed?

Eligibility: Students currently enrolled at UCF may submit artwork. One entry per student. No group artwork will be accepted.

What kind of art is eligible? All art must be original to the student. Art may be in 2-D or 3-D format. Art should be created so it may be displayed on a wall. Digital submissions will not be accepted. Entries will be judged on creativity and how the piece represents the UCF Creed.

Due Dates: All entries are due to the Office of Student Conduct by 5:00pm on November 16th, 2012. The Office of Student Conduct is located in Ferrell Commons, 227.

Submissions must include: Student Name, Year, Knights E-mail Address, Phone Number, and an Artist Statement, which includes a description of which UCF Creed Value is represented and what your artwork represents. Art working missing these components will not be judged.

Notification: Winners will be notified the week of November 26th, 2012 via e-mail. 3 grand-prize winners will be awarded and will receive a Nook Color™ by Barnes and Noble and have their art displayed around campus in designated buildings. Select runners-up with will also have their art displayed around campus in designated buildings.

Note: OSC is not responsible for lost or damaged artwork. Art will not be returned to the student once it is submitted for judging.

Contact: Office of Student Conduct for more information, st_condu@ucf.edu or 407-823-4638
Overview: To empower community members in Peru to create a health-supportive environment through awareness and action.

Purpose: The Purpose of the internship is to form a University affiliated student organization (WAVES Corps) on campus and recruit a group of 8 to 12 students to travel to Peru to participate in our programming. Other local activities for the group will be defined when the initial group is formed.
**Intern Qualifications:** Interns participating in the Environmental Health Internship will have background related tourism and/or environmental health. Interns will have substantial ability to:

- Be self motivated, creative, trustworthy and organized.
- Communicate with WAVES effectively
- Market the opportunity to other students
- Already have a passion for surfing or willing to learn
- Ability to fundraise
- Great sense of humor
- Business and/or Entrepreneurial experience
Travel Costs and fundraising: Travel costs to Lobitos are covered by the students. Costs in Lobitos are $1,275 for two weeks and $975 for one week. Transportation is a separate expense and airfare to Lima and Piura costs approximately $600 - $1,000 from just about anywhere in the US. The lead student organizer will have their travel costs covered while in Peru and will only need to pay for airfare. WAVES has an effective online platform for fundraising utilizing www.empowered.org.

Application Process: To apply for the internship, please send your letter of interest to tim@wavesfordevelopment.org. For more information on our organization please check us online at: www.wavesfordevelopment.org
Caribbean Ecosystem Field Studies
-Winter Break 3 Credit Field Course-

- Study, snorkel, & SCUBA dive along the Caribbean coast of Mexico!
- Gain valuable career skills in hands-on ecosystem field research
- Earn 3 undergraduate transfer credits during winter spring
- Open to all students in ecosystem or related majors including: Environmental science/studies, biology/life science, geology/earth science, and geography.

For more information visit:
WWW.ECOFS.ORG
ADOPT-A-PLOT

- Each adopter will be assigned a plot in the Arboretum area depending on their group size and skill level. Adopters need to first provide the following:
  - Class and work schedules or general availability throughout the semester of adoption
  - 2 hours (minimum) a week of labor on the plot
  - Two (2) dedicated adopters that will work on the plot
  - Their own seeds or plants (plants must be legal, non-invasive and annual plants)
  - Closed toed shoes and re-useable water bottles
  - A satisfactory score on the Arboretum activities guide quiz (given after the application is processed)

www.arboretum.ucf.edu
SALTWATER INC.

Land Your Dream Job

Participate in intense comprehensive training courses, gain extensive and unique work experiences and build a more competitive experience base for applying to graduate schools or for career opportunities within the National Oceanic Atmospheric Administration or within the Alaska Department of Fish & Game or other agencies.

Saltwater Inc.
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Anchorage, AK 99501
Phone: 907-276-3241
BECOME AN OBSERVER

Build your resume by getting your hands dirty and feet wet!

Saltwater Inc. is an Alaskan company that specializes in providing observers for federal and state observer programs. Our observers are resourceful, adventurous, adaptive and highly skilled.

Opportunities [Current Programs]: Saltwater Inc. works with various observer programs in Alaska, Hawaii and along the West Coast of the U.S. Observers can transfer between programs to get experience in different fisheries. Our current programs are the:

- Alaska Shellfish Observer Program
- Alaska Marine Mammal Observer Program
- North Pacific Groundfish Observer Program
- Pacific Islands Regional Observer Program

Qualifications: A Bachelor’s Degree in a natural science (e.g., biology, fisheries, natural resources, wildlife biology, limnology, etc.)

- Successful completion of program-specific training coursework.
- U.S. Citizenship, a work visa or a green card.
- Ability to cope with seasickness
- Physical ability to perform observer duties.
SEE THE WORLD AND GET PAID FOR IT

Saltwater Inc.

NOW RECRUITING COMPETITIVE APPLICANTS FOR MARINE LIFE OBSERVATION IN ALASKA, HAWAII AND WEST COAST REGION

SALTWATER INC, PROMOTING SUSTAINABLE USE OF NATURAL RESOURCES

CONTACT: 907 276 3241 WWW.SALTWATERINC.COM
Internship for Florida House of Representatives

Are you looking for an exciting and fun internship?

The Campaign to elect Joe Saunders for Florida House District 49 is looking for energetic, forward thinking UCF Knights interested in learning the ins and outs of a state house race.

Please contact Jessica Osborn at jess@votejoesaunders.com or 786-718-8555

www.votejoesaunders.com
EDG 4948

• 3 upper level credit hours •

EDG 4948 - Service Learning is a guided field experience where students gain insight into career choices, work with diverse populations, and examine community issues and civic responsibility. This experience assists students in developing a more universal perspective and provides opportunities to develop new attitudes and ideas.

For more information, please contact Dr. Deborah Becker. E-mail: Deborah.Becker@ucf.edu
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Impact Education Programs

Service-Learning course  www.education.ucf.edu/EDSERVE

Sub Teach Cert courses  www.education.ucf.edu/SUBTEACH

Education Electives (lower division)  www.education.ucf.edu/EDELECT

Education Minor (upper division)  www.education.ucf.edu/EDMINOR
Unifying Theme Team
Open Positions!

- Learn more about UCF's progress on lessening our carbon footprint
- Share your knowledge about current environmental issues through organization of events and discussion
- Participate in an undergraduate studies research project that will be showcased in April's SURE Showcase
- Every team member receives independent study credit (0 credit hours), experience, and a heightened awareness on environmental issues as well as UCF’s path to going green!
- Visit http://ut.ucf.edu for more information of UCF's Unifying Theme!
- Email ut@ucf.edu
SARC Tutors

- Apply to be a peer tutor for one of following subjects: Accounting, Statistics, Chemistry, Biology, Physics, Astronomy and Physiology.
- Must have a cumulative GPA of 3.0 and commit 4 hours per week.
- Contact [Natasha.ford@ucf.edu](mailto:Natasha.ford@ucf.edu) with any questions.
Interested in an Opportunity for a Servant Leadership Experience?

IDS is looking for volunteers to serve as Mentors to students who are currently on academic probation. The ideal candidate is any IDS student who has been on academic probation at some point, but is now in good academic standing. However, all interested students interested in the mentor/mentee relationship will be considered. For more information please contact Jessica Cheatwood-Alvarez at jcheat-wo@mail.ucf.edu with mentor in the subject line.
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SCHOLARSHIP OPPORTUNITY

Apply the Environment and Global Climate Change to your class assignments this semester and submit your projects NEXT semester in to the Annual Unifying Theme Spring Scholarship for a chance to win up to $800!!!

The Annual Unifying Theme Spring Scholarship has three categories -- Art, Film, & Writing -- with submission dates Spring Semester.

For a more thorough explanation as well as Rules and Regulations for the scholarships and/or more information on the Unifying Theme -- please visit http://ut.ucf.edu

Please feel free to e-mail ut@ucf.edu with any additional questions!
Academic Services for Student-Athletes
“Through tutoring you make a difference”

ASSA needs tutors for:
- Health and Exercise Science
- Health Services Administration
- General Education Courses
- Psychology and Sociology
- Sports Management
- Communication
- Hospitality
- Business

ASSA is looking for a few great tutors to join our staff!
Tutors must have junior standing, an overall GPA of 3.0 or higher, and at least a B or better in the courses you are interested in tutoring.

Apply Online:
http://assa.sdes.ucf.edu/
For more information contact assa@ucf.edu
Considering furthering your education in the Cognitive Sciences after earning your Bachelor’s Degree?

The office of Interdisciplinary Studies is proud to announce our partnership with the Department of Philosophy for students to earn their Master’s of Arts degree in Interdisciplinary Studies while concurrently earning a Graduate Certificate in Cognitive Sciences.

For more information, speak with the Graduate Coordinator in Interdisciplinary Studies.

is@ucf.edu
407-823-1440
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Mindful Leadership: Centeredness in Self

Attend this unique presentation to go a bit deeper, and learn about how the practice of being self-aware, balanced, and centered can aid you in personal leadership development.

**Please plan to bring note taking materials, as this will be a self-reflective and interactive workshop**

Presented by Madelyn Sovern, Leadership Studies Minor

Thursday
October 18th, 2012
1:00- 2:00 p.m.
SU, Cedar Key rm 223
UCF Arboretum

Fall 2012 Volunteer Opportunities

- **Landscaping:** Mondays, Tuesdays, Thursdays and Fridays @ 8 am.
- **Natural Areas:** Wednesdays @ 8 am
- **Community Garden:** Wednesdays, Thursdays, and Fridays @ 8 am
- **Urban Forestry:** Fridays @ 8 am

Shifts are a minimum of TWO hours. Show up punctually. Wear closed-toe shoes and bring a reusable bottle of water. [www.arboretum.ucf.edu](http://www.arboretum.ucf.edu)
Recognition...you *earned* it!

Volunteer and Service Learning Incentives

<table>
<thead>
<tr>
<th>Incentives</th>
<th>Volunteer Requirements</th>
<th>Service Learning Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bumper Sticker</td>
<td>4 hours</td>
<td>6 hours</td>
</tr>
<tr>
<td>Reusable Tote Bag</td>
<td>8 hours</td>
<td>10 hours</td>
</tr>
<tr>
<td>Organic Arboretum T-Shirt</td>
<td>20 hours</td>
<td>22 hours</td>
</tr>
</tbody>
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**Expert Arboretum Volunteer Certificate: 75 Hours**

These incentives have no time limit and can be received any time upon completion.

**President’s Volunteer Service Award**

- **Bronze Award** = Volunteer 100 Hours
- **Silver Award** = Volunteer 175 Hours
- **Gold Award** = Volunteer 250 Hours

The President’s Volunteer Service Award candidate must achieve a certain number of hours of service over a 12-month period.
UCF’s E.Coalition wants you!

E.Co is the SGA’s Environmental Coalition at the University of Central Florida.

Leadership opportunities are available!

For information: Contact Mercedes Beaudoin, SGA Environmental and Sustainability Sga_green@ucf.edu, call 407-823-0320, or go to http://ecoucf.wordpress.com
Resident Assistant Positions

Open for 2013

- The RA position is a live-in position that requires you to reside in an assigned apartment or efficiency as your primary place of residence during your employment with us. RA staff members are compensated in both pay and room discount.

- For more information visit:

  - [https://employment.housing.ucf.edu/ra/](https://employment.housing.ucf.edu/ra/)